

Pupil premium strategy statement – Ladybirds Preschool

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	16
Proportion (%) of pupil premium eligible pupils	50%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2025-2028
Date this statement was published	31/07/2026
Date on which it will be reviewed	31/07/2027
Statement authorised by	Mrs Nicola Mann-Rae
Pupil premium lead	Mrs Nicola Mann-Rae
Governor / Trustee lead	Mrs Sharon Goldie

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£4298.97
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£4298.97

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *To provide a rich curriculum for the most disadvantaged*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children not interacting socially
2	Not enough resources to support Disadvantaged children
3	Children not always able to access outdoor provision
4	Behaviour support training and extra staffing needed to help support children
5	Cultural Capital training for staff to support children

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Provide external dance classes	100%
Provide external sports classes	100%
Provide outdoor external visits to the community	90%
Provide more resources	50%

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Behaviour Support	Staff Member attended training	4
<i>Cultural Capital Training</i>	Staff Member attended training	5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional one to one support needed	When original one to one staff member was unable to cover. Additional staff were employed	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2295

Activity	Evidence that supports this approach	Challenge number(s) addressed
Dance Classes	Kidz Love fit fortnightly visits £709	1
<i>Mini Athletic Classes</i>	Mini Athletics fortnightly £385	1
<i>Purchased additional resources</i>	Lots of new resources, especially for sensory needs £730	2
<i>Outdoor Excursions</i>	Trip to Dear Santa, Library Trips, Museum trip £471	3

Total budgeted cost: £ 3995

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Overview

During the academic year, EYPP funding was used to provide additional resources, experiences and opportunities to support the learning, development and wellbeing of eligible children. Spending was considered alongside the children's individual needs, observations and ongoing assessment, with a focus on improving outcomes and reducing barriers to learning.

Use of EYPP Funding

EYPP funding contributed towards:

- ***New tricycles and physical development equipment***, supporting gross motor skills, coordination, balance, confidence and physical development.
- ***Regular mini-athletics sessions***, providing additional opportunities for physical activity, movement and developing children's confidence and social skills.
- ***Diversity and sensory resources***, supporting inclusion and enabling children to explore different cultures, experiences, textures, sounds and materials.
- ***Community visits and experiences***, including trips by bus to the Art Centre, Library and Christmas Tree Festival. These experiences supported communication, independence, social development and understanding of the wider community.
- ***Other learning experiences and resources*** that enhanced the children's access to a broad and varied early years curriculum.

EYPP spending was integrated into the Pre-School's overall provision rather than being used as a separate programme, allowing eligible children to benefit from high-quality experiences alongside their peers. This approach is consistent with DfE guidance, which encourages settings to use EYPP alongside other funding and to consider well-evidenced approaches that improve outcomes for disadvantaged children.

Impact on Children

The funding has had a positive impact on children's:

- ***Physical development***, through increased opportunities for cycling, athletics and outdoor play.

- **Communication and language**, through shared experiences, visits and conversations.
- **Personal, social and emotional development**, particularly confidence, independence and participation in group activities.
- **Understanding of the world**, through community visits, cultural experiences and diversity resources.
- **Inclusion and sensory development**, by providing resources that reflect children's individual needs and interests.

Children's progress and engagement have been monitored through observations, assessments and staff knowledge of individual children. This has enabled staff to identify areas requiring additional support and adapt provision accordingly.

Review and Next Steps

*EYPP expenditure has been reviewed throughout the year to ensure that funding is directed towards activities and resources that provide meaningful benefits for eligible children. The Pre-School will continue to monitor the impact of EYPP through the **assess-plan-do-review cycle**, using observations and assessment to identify priorities for future spending.*

*Going forward, EYPP funding will continue to be used strategically to support **high-quality teaching and learning, physical development, communication, inclusion and children's personal, social and emotional development.***

Conclusion

*EYPP funding has made a valuable contribution to the children's experiences and learning opportunities during the year. The funding has enabled the Pre-School to provide additional resources and experiences that support disadvantaged children to **participate, develop confidence and make progress across the EYFS areas of learning.***

The Pre-School will continue to ensure that EYPP is used purposefully, reviewed regularly and linked to the individual needs and educational outcomes of eligible children. DfE guidance also expects EYPP funding to be spent in full within the academic year for which it is allocated

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
Dance Classes	Kidz Love Fit
Athletics	Nicola Small -Mini Athletics

Further information

Any EYPP Monies remaining must be allocated against resources/equipment and activities that will benefit the disadvantaged children.